

2022-2023  
Devereux  
Ackerman Academy  
School-Parent Compact for  
Achievement

Grades 3-12  
Revised September 15, 2022



**Sherry McKenzie, Principal**  
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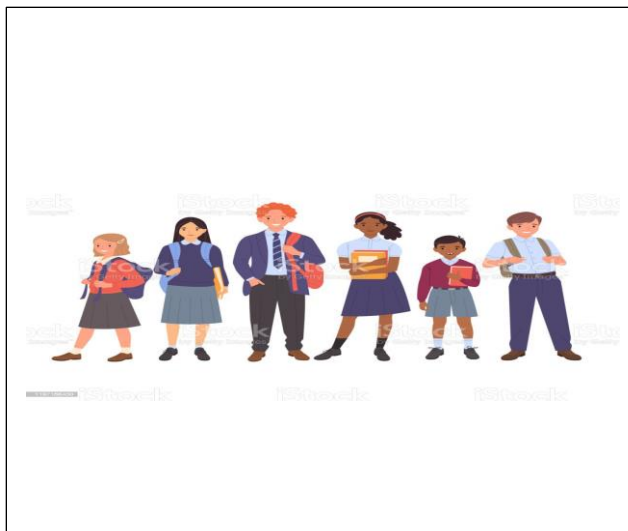
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### What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

### Jointly Developed

The parents, students, and staff of Devereux Ackerman Academy worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Sherry McKenzie at 770-738-2623 or AckermanAcademy@devereux.org to provide



### Devereux Ackerman Academy Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

#### Volunteer Opportunities:

- Media Center
- Title I Planning Committee

#### Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House
- Meet and greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

#### Family Engagement Opportunities:

- Literacy Book Discussion
- Curriculum Enrichment
- Family Dinner Project

### Devereux Ackerman Academy Activities to Build Communication

Some communications may be provided virtually

- School Website
- Monthly Treatment Team Meeting
- Email
- Parent/Teacher Conferences
- Facebook
- Flyers
- District Website

If you would like more information, please contact:

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770-738-2623  
AckermanAcademy@devereux.org

## District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- Cobb County School District (CCSD) will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

### Devereux Ackerman Academy Goal(s) for Student Achievement

- By the end of the 2022-2023 school year, the number of students enrolled at Ackerman Academy improving their Reading Comprehension skills will increase by 10 % as measured by Aimsweb National Percentile Benchmark data, Fall to Winter and Winter to Spring.
- By the end of the 2022-2023 school year the number of students enrolled at Ackerman Academy improving Math skills in the area of Concepts and Application, will increase by 10 % as measured by Aimsweb National Percentile Benchmark data, Fall to Winter and Winter to Spring.

Visit Our Website:

[www.devereux.org](http://www.devereux.org)

# Teachers, Parents, and Students-Together for Success

## Devereux Ackerman Academy Teachers

### Strategy #1:

Teachers will provide reading materials/resources for the student to read aloud to parent/guardian.

### Strategy/activity #2:

Teachers will provide key vocabulary words from pre-selected text for student to gain meaning and understanding.

### Strategy/activity #3:

The teacher will provide student opportunities to select a leveled questioning assignment to complete at home.

## Devereux Ackerman Academy Families

### Strategy #1:

Parent/guardian and student will practice reading aloud for 15 minutes at least 2 times per week.

### Strategies/activities #2:

The parent/guardian will utilize pre-selected vocabulary words to work with child to use in context in daily life at least 2 times per week.

### Strategies/activities #3:

The parent/guardian will support student learning by reading and reviewing assignment together. For example: using guided reading or questioning technique. To be done twice weekly.

## Devereux Ackerman Academy Students

### Strategy #1:

Student will select reading material/resource and read independently for 10 minutes and then to parent/guardian, at least 2 times per week.

### Strategies/activities with family members #2:

The student will practice using pre-selected vocabulary words making real world connection at least 2 times per week.

### Strategies/activities with family members #3:

The student will complete reading assignment independently at least once per week. Asking for assistance when needed.

*One Team, One Goal, Student Success!*